

VISIT...

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Tutor Teaching Tips

Ships and Boats (H)

MATERIALS

Leveled reader

Graphic organizer

Game cards;
Game board;
Markers

Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *Have you ever seen a ship or a boat or been on one? Tell me about it.*

PREVIEW THE BOOK: Show the child the pictures on the covers of the book. Read the title together. Ask: *What is different about the two ships in the pictures?* Without reading the book, look at each picture in the book and ask the child what he/she sees. After you look at page 7, ask: *What other kinds of ships and boats do you think might be in the book?* Have the child look at the rest of the book to find out. Point out boats with compound words as names (sailboat, paddleboat, tugboat, lightship, aircraft carrier, fireboat).

During Reading 10–15 minutes

Sit next to the child and read the book to the child. Have the child follow each word with his/her finger. Next read the book aloud and have the child read along with you. Finally, ask the child to read the book aloud by himself/herself. If the child reads a word that doesn't make sense, ask: *Did what you read make sense?* Have the child try to sound out any words he/she doesn't know. Ask: *What sound does this word start with? What sound is in the middle of the word? What word makes sense here?* If the child still cannot work out the word, tell him/her the word. Ask the child to reread the sentence with the word and then continue reading the book.

After Reading 10–15 minutes

RETELL: Ask the child to retell the book. Prompt with questions such as: *What types of ships and boats were in the book? What is the same about all ships and boats?* Allow time for the child to think about each question and respond. If the child cannot answer, help him/her find the answer in the book.

Guide the child to complete the graphic organizer. Have the child check the book to compare and contrast two types of vessels.

READER RESPONSE: Ask: *What type of boat would you most like to travel on? Why?*

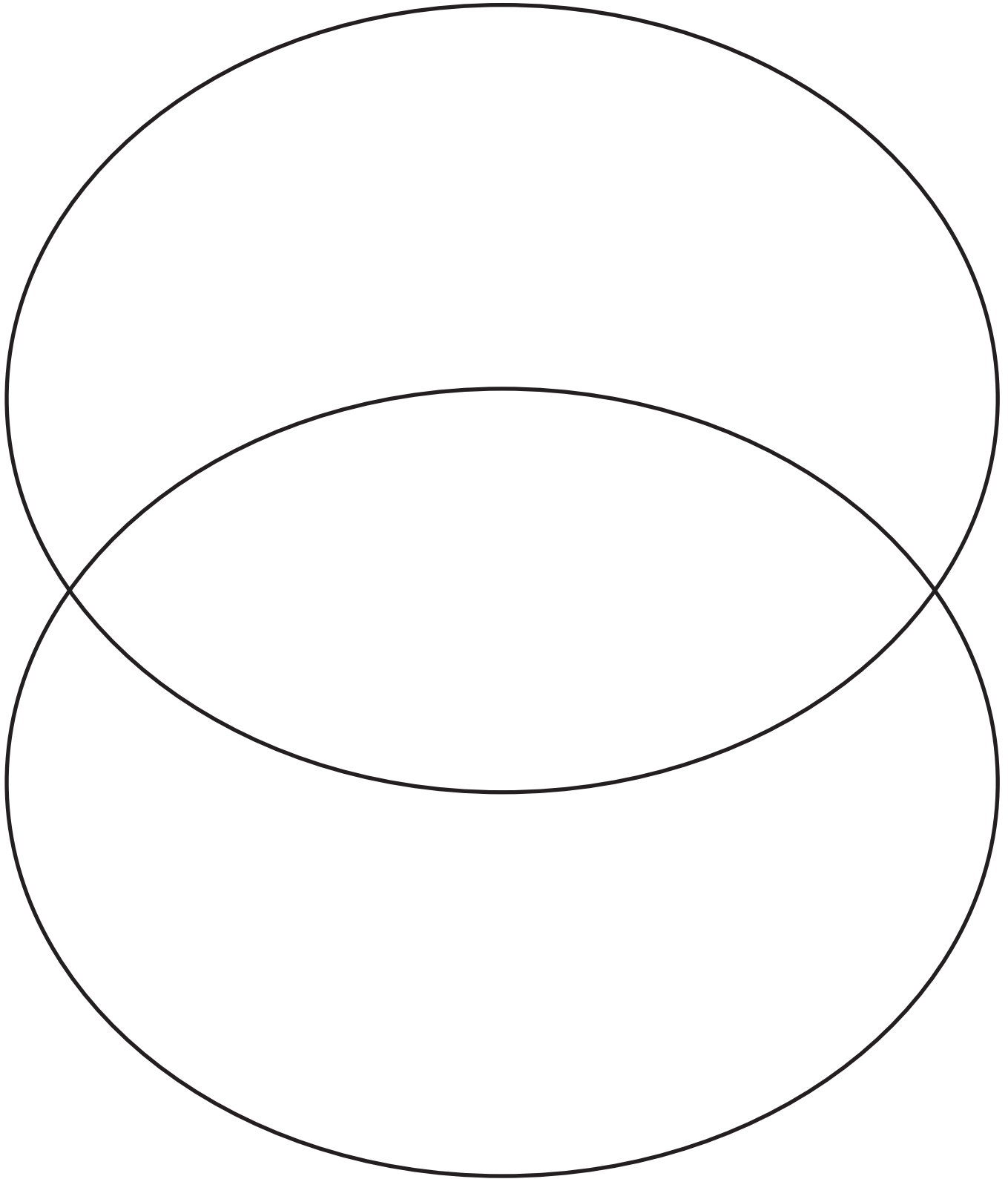
Optional Activities

WRITING: Ask the child to draw a picture on the inside back cover of the book of his/her favorite ship or boat. Ask the child to write a sentence about the picture.

VOCABULARY GAME: Place the game cards compound word side up in a stack. Have the child draw a card and read the word. Have the child tell what two words make up the compound word and then turn the card over to check. If correct, he/she can move along the game board the number of spaces shown on the card. Have the child place the card at the bottom of the stack. It is now your turn to draw a card.

Home Connection

Encourage the child to take the book home for practice.



INSTRUCTIONS: Have the child choose two boats from the book to compare. Have him/her write the name of the type of boat over the circles. Have him/her write "Both" in the overlapping circle. Have the child find things that are different about each boat and write these in the separate circles. Have the child write ways the boats are alike in the overlapping circle.

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader



Game Cards (FRONT)

Ships and Boats (H)

sailboat

tugboat

lightship

someone

airplane

fireboat

paddleboat

hotdog

ferryboat

dugout

outside

homework

steamboat

sunset

toenail

backpack

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader



Game Cards (BACK)

Ships and Boats (H)

some
one

3

light
ship

3

tug
boat

4

sail
boat

4

hot
dog

2

paddle
boat

5

fire
boat

2

air
plane

2

home
work

5

out
side

1

dug
out

1

ferry
boat

3

back
pack

5

toe
nail

4

sun
set

1

steam
boat

5

Leveled Reader

Game Board

Ships and Boats (H)

